



**POLICY TITLE**  
*Academic Standing*

**POLICY NUMBER**  
*1-4350*

<b>Responsible Office:</b> <i>Registrar's Office</i>	<b>Effective Date:</b> <i>12/04/2025</i>
<b>Responsible Official:</b> <i>Provost/Vice Chancellor for Workforce and Student Development</i>	<b>Last Reviewed Date:</b> <i>12/04/2025</i>
<b>Policy Classification:</b> <i>Academic Affairs</i>	<b>Origination Date:</b> <i>5/23/2011</i>

**I. POLICY STATEMENT**

Baton Rouge Community College (BRCC) has established two categories of academic standing: (1) good standing and (2) not in good standing.

**II. POLICY RATIONALE AND SCOPE**

BRCC follows the Louisiana Community and Technical College System (LCTCS) Policy 1.020 Academic Status in establishing its academic standing rules. To remain in good academic standing, students must maintain an Institutional Cumulative Grade Point Average (GPA) of 2.00 or higher. Students whose GPA falls below 2.00 are not considered in good standing and may be required to participate in academic interventions.

**III. POLICY AUDIENCE**

This policy applies to all BRCC students enrolled in credit courses.

**IV. POLICY COMPLIANCE**

Failure to adhere to this policy will result in non-compliance with LCTCS Policy 1.020 and may lead to inaccuracies in student records.

**V. POLICY DEFINITIONS**

**Institutional GPA:** The GPA achieved at a particular academic institution.

**Quality Hours:** The credit hours for which a student registers and earns a grade of A, B, C, D, or F. Courses graded as "P," "CR," or "S" count toward earned hours, but not quality hours. Courses from which a student withdraws and receives a grade of "W" count as attempted hours but not quality hours.

**Academic Interventions:** Students who are not in good standing may be required to participate in academic interventions designed to support their success and improve their academic performance. Interventions may include mandatory advising, participation in tutoring or academic support programs, enrollment in fewer credit hours, attendance at academic success workshops, or the development of an individualized academic improvement plan. These measures are intended to help students identify challenges, strengthen academic skills, and return to good standing in a timely manner.

## **VI. POLICY IMPLEMENTATION PROCEDURES**

The Registrar's Office is responsible for implementing and maintaining all academic standing rules within the Student Information System to ensure accuracy on student transcripts. At the end of each semester, once grades are submitted by Academic Affairs, the Registrar's Office will calculate grade point averages and determine each student's academic standing. Students who are not in good standing may be required to participate in academic interventions.

## **VII. POLICY RELATED INFORMATION**

[LCTCS Policy 1.020](#)

## **VIII. POLICY EXCEPTION**

Exceptions to this policy can only be granted by the Provost/Vice Chancellor for Workforce and Student Development.

## **IX. POLICY HISTORY AND REVIEW CYCLE**

This policy will supersede its previous policy. This policy is to be reviewed and revised, as needed, within three years of the effective date.

## **X. POLICY URL**

This policy may be accessed on the BRCC website at [www.mybrcc.edu](http://www.mybrcc.edu).

## **XI. POLICY APPROVAL - SIGNATURE, NAME, TITLE, AND DATE OF OFFICIAL**



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Willie E. Smith, Sr., Ed.D.  
Chancellor

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12/04/2025

Date  
***Effective Date of Policy***